

### Applicant's self-evaluation form for National Geoparks seeking assistance of UNESCO to become member of the Global Network of National Geoparks



The information contained in this form will provide UNESCO's expert group an overview on the application.

Administrative part (applicants identity, signature, overview)

- I. Geology and Landscape
- II. Management Structure
- **III. Information and Environmental Education**
- IV. Geotourism
- V. Sustainable Regional Economy

# Applicants Identity

#### 1. Name of Applicant.

#### Aso Geopark Promotion Council

#### 2. Address of Applicant

Region:	Aso
Country:	Japan
Telephone:	(+81) 967-34-2089
Fax:	(+81) 967-34-2090
Email:	info@aso-geopark.jp

#### 3. Size of Territory (km<sup>2</sup>)

1,198

#### 4. Contact Person

Geoscientist	Shin'ichiro Ikebe
Specialist on Regional Development	Akinobu Ishimatsu
Geopark Director/Chief of management	Yoshioki Sato

# 5. Statement of acceptance of the objectives and principles of the present Global Geoparks Network guidelines

Name	Position	Date
Tsuneomi KAGIYAMA	Council Member	27/11/2013
SignatureKaa	i y ana	
Name	Position	Date
Masao MATSUNAGA	Council Member	27/11/2013
Signature Masaco ML	atsuncija	
Document A: Evaluation Document	Self – Assessment	Evaluator's Estimate
Total out of a possible 100 %	84	

2

Name:

## **Application Overview**

	Category	Weighting (%)	Self- assessment	Evaluators Estimate
I	Geology and Landscape			
1.1	Territory	5	4	
1.2	Geoconservation	20	15	
1.3	Natural and Cultural Heritage	10	8	
11.	Management Structures	25	23	
	Interpretation and Environmental Education	15	13	
IV	Geotourism	15	13	
V	Sustainable Regional Economic Development	10	8	
Tota	I	100	84	

# **Notes For Applicants**

- Documentary evidence should be provided for all positive statements made in this application document.
- No new applicant is expected to score 100 %. However, a score of 50 % within each category is required

I. Geology and Landscape		Marks available	Self Assessment
1.1 TERRITORY			
1.1.1.Geosite list			
List of "Geosites" located within territory (	GIVE A LIST)		
	20 "Geosites" or more	100	100
	40"Geosites" or more	200	
Maxi	mum Total	200	200
1.1.2. Geodiversity			
How many geological periods are represe	ented in your area?	50	45
(5 points each, maximum 50 points). (GIN			
How many clearly defined rock types are		50	50
area? (10 points each, maximum 50 poin			400
How many distinct geological or geomorp	phological features are	100	100
present within your area? (GIVE A LIST) (10 points each, maximum 100 points).			
	num Total	200	195
1.1.3. Public Interpretation of the Geopark's sites of		200	135
interest	eopair 5 siles of		
Number of sites with public Interpretation (trails, interpretation			
panels or leaflets) (GIVE A LIST)	(traile, interpretation		
,,,,,,	5-10	40	
	10-20	80	
	20 or more	140	140
Sites of Scientific Importance	> 25 %	40	30
Sites used for Education	> 25 %	40	40
Sites used for Geotourism	> 25 %	40	40
Non-Geological Sites		40	40
	Maximum Total	300	290
1.1.5 Relationship to existing Geop	arks		
(select one from the following op			
There is no comparison with any other ex		300	300
There is another Geopark with comparab		260	
infrastructure on the same continent.			
There is another Geopark with comparable geology or		210	
infrastructure in the same country		450	
There is another Geopark with comparable geology or		150	
infrastructure in the same Region There is another Geopark existing in the	Is its distance > 200 km	100	
same geological unit, if yes:		100	
,,,,,	Is its distance < 200 km	60	
	Maximum Total	300	300

Territory Subtotal	Maximum points	Self Assessment
	1000	885

1.2. GEOLOGICAL CONSERVATION	Marks Available	Self Assessment
1.2.1. What type of Geosites can be found in your area (SELF AWARDED total cannot exceed 300).		
At least one geosite of international significance.	160	160
At least three geosites providing different kinds of geological or geomorphological features.	120	120
At least five geosites of national significance	120	120
At least 20 geosites of educational interest and used by schools and universities.	150	150
Do you have a geosites database?	90	90
Do you have a geosites map?	60	60
Maximum Total	300	300
1.2.2. Strategy to protect against damage of geological sites and features (one answer only)		
The entire territory has legal protection.	300	
Scientifically relevant part of an area is preserved as a protected area by law.	120	120
Prohibition of destroying and removing parts of the geological heritage.	150	
At least 50 % of Applicants area is preserved as a protected area or by contract	90	
Maximum Total	300	120
1.2.3. How are the geosites protected against misuse and damage		
General announcement of regulations against misuse and damage	40	40
Announcement of regulations against misuse and damage at individual sites	40	40
Use of observation posts, guarding and patrolling by wardens	60	60
Provision for enforcement of regulations (no digging and collection)	40	40
Offering collecting of geological specimens under supervision at selected sites	20	20
Maximum Total	200	200
1.2.5 What measures are carried out to protect geosites and infrastructure against damage and natural degradation?		
Regular maintenance and cleaning	60	60
Conservation measures (GIVE DETAILS)	100	100
Protective measures (preparation, sealing to avoid natural degradation)	100	
Maximum Total	200	160

Geoconservation Subtotal	Maximum points	Self Assessment
	1000	780

1.3 Natural and Cultural Heritage	Marks Available	Self Assessment
1.3.1 Natural Rank (SELF AWARDED total cannot 300).	exceed	
World Heritage Site or Man and Biosphere Reserve Area i Geopark territory GIVE DETAILS	n part of the 300	
Other International Designation in part of the Geopark terr	tory 240	
National designation in part of the Geopark territory	180	180
Regional designation in part of the Geopark territory	120	
Local designation in part of the Geopark territory	60	
Maximum Total	300	180
1.3.2 Cultural Rank (SELF AWARDED total canno 300).	t exceed	
World Heritage Site in part of the Geopark territory	300	
Other International Designation in part of the Geopark terr	tory 240	240
National designation in part of the Geopark territory	180	
Regional designation in part of the Geopark territory	120	
Local designation in part of the Geopark territory	60	
Maximum Total	300	240
1.3.3 Promotion of Natural and Cultural Heritage		
Interpretation	100	100
Education programmes	100	100
Communication	100	100
Promotion to the general public	100	100
Maximum Total	400	400

Natural and Cultural Heritage Subtotal	Maximum points	Self Assessment
	1000	820

	Maximum points	Self Assessment
Section I: Geology and Landscape	3000	2485

II. MANAGEMENT STRUCTURE	Marks	Self
	Available	Assessment
2.1 How is the Applicants management structure		
organised?		
A clearly defined border and area of responsibility	40	40
An effective organisation to enhance protection and sustainable	40	40
development. An independently administered budget	20	20
Maximum Total	100	100
2.2 Does a management or Master Plan exist? (You should	100	100
refer to the main components in accompanying documentation)		
Management or Master Plan exists (not older than 10 years)	40	40
Management or Master Plan is in preparation (to be completed	20	
within two years)		
Maximum Total	40	40
2.3 Master Plan Components (SELF AWARDED total		
cannot exceed 100)		
If a plan exists, what components does it include? (You should refer	20	20
to five different components in accompanying documentation)		
If no plan exists, which components have been separately worked	10	
out? (You should refer to five different components in		
accompanying documentation)		
Strength and Weakness Analysis of Management and administration	20	
An audit of the geological and other resources	20	20
Strength and Weaknesses Analysis referring to the following:		
Geology	5	
Landscape protection	5	
Tourism "geotourism"	5 5	
Agriculture and forestry Analysis of local/regional development potentials	5 10	10
Definition of development goals for important fields of interest	10	10
(geology, geotourism etc)	10	10
Models for sustainable development	10	10
Maximum Total	100	70
2.4 Does a 3 or 5 year action plan exist? (You should refer to		
the main components in accompanying documentation)		
3 or 5 year action plan exists and is being implemented	40	40
3 or 5 plan is in preparation (to be completed within two years)	20	
Maximum Total	40	40
2.5 Does your Application have a Marketing Strategy (the	40	+0
SELF AWARDED total cannot exceed 100)		
Strategy exists (not older than 10 years) (You should refer to the	50	50
main components in accompanying documentation)	50	50
Strategy in preparation (will be finished within 2 years)	20	
2.5.1. If a strategy exists, which elements have been		
included?		
Market research	10	10
Creation of products	10	10
Organisation of product distribution	10	10
Tourism marketing strategy	10	10
Communication strategy	10	10
2.5.2. If no strategy exists, which elements have been		
separately worked out?		
Market research	5	
Creation of products	5	
Organisation of product distribution	5	

Tourism marketing strategy	5	
Communication Strategy	5	
Maximum Total	100	100
2.6 Applicant should protect its geological heritage and		
create sustainable geotourism. What has been done to		
fulfil this duty?		
Definition of areas which will be the focus of tourism development	25	25
Definition of areas where no tourism is allowed, (with focus on	20	20
protection and research)		
Measures taken to regulate and reduce traffic (restricted access,	15	15
central parking lots, traffic guiding system, signposting etc.)	10	
Environmental friendly hiking path system	10	10
Clearly defined cycle or other trails such as bridleways or river trails.	10	10
Maximum Total	80	80
2.7 Are there any initiatives or working groups who		
discuss promotion of natural and cultural heritage		
Regular "Working Group" meetings on specific topics	20	20
Individual cooperation and contracts between Applicant, tourist	10	
organisations and other interest groups	10	
Other regular activities, not described by the answers above.	10	
Maximum Total	40	20
2.8 Has your Applicant area received any awards or other		
formal recognition for its activities in the fields of		
geodiversity, conservation or sustainable geo-tourism		
during the last five years? (SELF AWARDED total cannot		
exceed 100)		
International awards (name and date of award)	80	
National awards (name and date of award)	40	40
European charter for sustainable tourism	50	
European diploma of European council	50	
Other (e.g. from industry) (name and date of award)	20	
Maximum Total	100	40
2.9 Are competent geological and scientific experts		
available to promote further research work on a scientific		
basis? (SELF AWARDED total cannot exceed 140)		
At least one advisory expert who is a practicing geoscientist	10	10
Or		
At least one person with a degree in geosciences or other related	20	20
discipline in the permanent staff	10	10
	10	10
At least five people with a degree in geosciences or other related		
discipline on the staff of the Applicant		10
discipline on the staff of the Applicant Do additional experts exist in the permanent staff (e.g. biologists)	10	10
discipline on the staff of the Applicant Do additional experts exist in the permanent staff (e.g. biologists) Regular and formal joint activity with at least one scientific institution		10 15
discipline on the staff of the Applicant Do additional experts exist in the permanent staff (e.g. biologists) Regular and formal joint activity with at least one scientific institution (University, National Geological Survey)	10	
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discipline on the staff of the Applicant Do additional experts exist in the permanent staff (e.g. biologists) Regular and formal joint activity with at least one scientific institution (University, National Geological Survey) Regular consulting is maintained by: Persons with scientific background in geosciences Persons with experience in geosciences Amateurs	10 15 15 15 10	15 15
discipline on the staff of the Applicant Do additional experts exist in the permanent staff (e.g. biologists) Regular and formal joint activity with at least one scientific institution (University, National Geological Survey) Regular consulting is maintained by: Persons with scientific background in geosciences Persons with experience in geosciences Amateurs Do you have a Network of experts	10 15 15 15 10 5	15 15 10
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Do you have administrative staff ?	5	5
Do you have museum staff	5	5
Maximum Total	140	140
2.10 Does your Applicant area have the following Infrastructure		
Museum within the area of Application managed by yourself or a partner in your organization	100	100
Information Centre within the area of Application	80	80
'Info-kiosks' or other 'local information points' within the area of Application which carry information about the Applicant and its aims and work	40	40
Information panels within the area	40	40
Geological Trails within the area of Applicant, which the Applicant has developed or been involved in developing	40	40
Maximum Total	300	300

	Maximum points	Self Assessment
Section II: Management Structure	1000	930

available     Assessment       31. Research, information and education scientific activity     available       Within the territory     40       At least one scientific/academic institution working in the Applicant's area.     40       At least one scientific or tourism focused academic papers from the work     40       At least one of PhD thesis on Applicant's area within the past three years     40       At least five scientific or tourism focused academic papers from the work     40       At least five scientific or tourism focused academic papers from the work     40       At least three scientific or tourism focused academic papers from the work     40       At least three scientific or tourism focused academic papers from the work     40       Muthin the Applicant's area     1140     140       3.2 Do you operate programs of environmental education in your Applicant area?     50     50       Does your opermaent staff include specialists in environmental education, who undertake such work as their main role within your team.     50     20       Do you operate a special program offer or bollidren visiting the Applicant's area     20     20       De you operate a special program for primary/elementary school classes?     20     20       Do you operate a special program for primary/elementary school classes?     20     20       Do you operate a special program for primary/elementary school classes?     20     20	III. Information and Environmental Education	Marks	Self
within the territory       40         At least one scientific/academic institution working in the Applicant's area.       40         At least one student final report (mapping etc.) in the Applicant's area per year       20         At least one of PhD thesis on Applicant's area within the past three years       40         At least one of PhD thesis on Applicant's area within the past three years       40         At least one of PhD thesis on Applicant's area within the past three years       40         At least one of PhD thesis on Applicant's area within the past three years       40         At least one of PhD thesis on Applicant's area within the past three years       40         At least one of ourus of the programs of environmental education in your Applicant area?       140         Does your permanent staff include specialists in environmental education, the nature of the programme (please outline the nature of the programme (s)       50         Do you operate at least one formal education programme       20       20         developed by other organisations. (museums etc.)       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for university students?       20       20         Are there any university camps/education entres in the Applicant's area       20       20         Are there any university camps/education en	2.1 Passarah information and advantion acientific activity	available	Assessment
At least one student final report (mapping etc.) in the Applicant's area per year       20       20         At least one of PhD thesis on Applicant's area within the past three years       40       40         At least one of PhD thesis on Applicant's area within the past three years       40       40         At least one of PhD thesis on Applicant's area within the past three years       40       40         At least one of PhD thesis on Applicant's area during last 5 years       40       40         3.2 Do you operate programs of environmental education in your Applicant area?       50       50         Does your permanent staff include specialists in environmental education, the nature of the programme (s)       50       50         Do you operate at least one formal education programme (please outline the nature of the programme (s)       20       20         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for secondary/high school classes?       20       20         Are there any university camps/education entres in the Applicant's area       20       20         Are there any university camps/education and the askis? (The SELF       20       20         AWARDED total cannot exceed 120)       40       40 <td< th=""><th></th><th></th><th></th></td<>			
year       40       40         At least one of PhD thesis on Applicant's area within the past three years       40       40         At least five scientific or tourism focused academic papers from the work within the Applicant's area during last 5 years       40       40         Maximum Total       140       140       140         S2. Do you operate programs of environmental education in your Applicant area?       50       50         Do sy ou operate at least one formal education programme (please outline)       30       30       30         the nature of the programme (s)       Do you operate at least one formal education programme developed by other organisations. (museums etc.)       20       20         Personal and individual program of primary/elementary school classes?       20       20       20         Do you operate a special program for primary/elementary school classes?       20       20       20         Do you operate a special program for university students?       20       20       20         Do you operate a special program for university students?       20       20       20         Are there any university camps/education entres in the Applicant's area       20       20       20       20         Jo you operate a special program for university students?       20       20       20       20       20       20       <	At least one scientific/academic institution working in the Applicant's area.	40	40
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within the Applicant's area during last 5 years       140         32.2 Do you operate programs of environmental education in your Applicant area?       140         Does your permanent staff include specialists in environmental education, who undertake such work as their main role within your team.       50       50         Do you operate at least one formal education programme (please outline developed by other organisations. (museums etc.)       30       30         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for university students?       20       20         Do you operate a special program for university students?       20       20         Are there any university camps/education centres in the Applicant's area       20       20         Maximum Total       200       20       20         Maximum Total       200       20       20         Maximum Total       200       20       20         Maximum Total       20       20       20         Jast thind of educational material for school classes?       20       20         Jast what kind of published information is available in your       20       20         Jast what kind of publishe	At least one of PhD thesis on Applicant's area within the past three years	40	40
3.2 Do you operate programs of environmental education in your Applicant area?       110       110         Does your permanent staff include specialists in environmental education, who undertake such work as their main role within your team.       50       50         Do you operate at least one formal education programme (please outline the nature of the programme (s).       30       30         Do you contribute towards at least one formal education programme (please outline developed by other organisations. (museums etc.)       20       20         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for nuiversity students?       20       20         Are there any university camps/education centres in the Applicant's area       20       20         Maximum Total       200       200       20         33. What kind of educational materials exist? (The SELF       20       20         MWARDED total cannot exceed 120)       20       20       20         Have you developed new educational material for school classes?       20       20       20         Special exhibitions changing on a regular basis       20       20       20       20         Interactive elements/ internet       20 <t< td=""><td></td><td>40</td><td>40</td></t<>		40	40
your Applicant area?50Does your permanent staff include specialists in environmental education, who undertake such work as their main role within your team.50Do you operate at least one formal education programme (please outline developed by other organisations. (museums etc.)3030Do you operate a special program offered to children visiting the Applicant's area2020Do you operate a special program for primary/elementary school classes?2020Do you operate a special program for university students?2020Do you operate a special program for university students?2020Are there any university camps/education centres in the Applicant's area20203.3. What kind of educational materials exist? (The SELF AWARDED total cannot exceed 120)2020Have you developed new educational material for school classes?2020Different special exhibitors changing on a regular basis2020Special exhibitors changing on a regular basis2020Do you produce other material for children below 8 years?2020Do you produce other material for children below 8 years?2020Different special exhibitors changing on a regular basis1515Geological heritage151515Other aspects of natural history which can be found within the area1515Other aspects of natural history which can be found within the area1515Other aspects of natural history which can be found within the area1515Other asp	Maximum Total	140	140
Does your permanent staff include specialists in environmental education, who undertake such work as their main role within your team.       50       50         Do you operate at least one formal education programme (please outline the nature of the programme (s)       30       30         Do you contribute towards at least one formal education programme (developed by other organisations. (museums etc.)       20       20         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for or secondary/high school classes?       20       20         Do you operate a special program for university students?       20       20       20         Are there any university camps/education centres in the Applicant's area       20       20       20         3.3. What kind of educational materials exist? (The SELF       Maximum Total       20       20       20         Have you developed new educational material for school classes?       20       20       20       20         Do you produce other material for children below 8 years?       20       20       20       20         Have you developed new educational material sexist? (The SELF       20       20       20       20       20       20       20 <t< td=""><td>3.2 Do you operate programs of environmental education in</td><td></td><td></td></t<>	3.2 Do you operate programs of environmental education in		
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the nature of the programme (s)       20       20         Do you contribute towards at least one formal education programme       20       20         developed by other organisations. (museums etc.)       20       20         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for secondary/high school classes?       20       20         Do you operate a special program for university students?       20       20         Are there any university camps/education centres in the Applicant's area       20       20         3.3 What kind of educational materials exist? (The SELF       Maximum Total       200       20         MAWARDED total cannot exceed 120)       10       20       20         Have you developed new educational material for school classes?       20       20       20         Different special exhibitions changing on a regular basis       20       20       20         Do you produce other material for children below 8 years?       20       20       20         Do you produce other material for children below 8 years?       20       20       20         Do you produce other material for children below 8 years?       20		50	50
Do you contribute towards at least one formal education programme       20       20         developed by other organisations. (museums etc.)       20       20         Personal and individual program offered to children visiting the Applicant's area       20       20         Do you operate a special program for primary/elementary school classes?       20       20         Do you operate a special program for university students?       20       20         Are there any university camps/education centres in the Applicant's area       20       20         3.3. What kind of educational materials exist? (The SELF       20       20         MAXADED total cannot exceed 120)       20       20         Have you developed new educational material for school classes?       20       20         Do you operate a special program for university students?       20       20         Have you developed new educational material sexist? (The SELF       AWARDED total cannot exceed 120)       20         Have you developed new educational material for school classes?       20       20         Do you produce other material for children below 8 years?       20       20         Do you produce other material for children below 8 years?       20       20         Do you produce other material for children below 8 years?       20       20         Do you produce other ma		30	30
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3.6 In how many languages is the marketing material		
produced? (The SELF AWARDED total cannot exceed 80)		
English	10	10
French	10	<u> </u>
	10	10
Spanish		
Russian	10	40
Chinese	10	10
Arabic	10	
Add 10 points for each other language.		30
Multi-languages in one publication	10	10
Maximum Total	80	70
3.7 Geology provision for school groups. For example,		
organized visits etc. (The SELF AWARDED total cannot		
exceed 90)		
Guided tours by Applicant's staff or through a member organisation	30	30
Standard programs, regularly offered for all park visitors	10	10
Limited group size (max. 30 persons per guide)	10	10
Are alternatives available if tour impossible due to bad weather	10	10
conditions?		
Do programs exist for different ages?	20	
Do special, scientific programs exist?	20	20
Is teacher training offered in matters relating to the Applicant?	20	
	90	80
3.8 Education – Guides	50	00
	10	10
At least one advisory expert who is a practicing geoscientist Do you have at least one expert providing guided visit that your	10 20	20
organization has a role in developing?	20	20
Personal guides	10	10
Freelance guides whose training and / or program is supported by your	10	10
organization	10	10
Training courses	10	10
	60	60
Maximum Total	00	00
3.9 What kind of information do you provide to educational		
groups, which encourage them to visit your area?		
Letters to schools and universities	20	20
Applicant-brochure	20	20
Press announcements (Newspapers, Radio, TV)	20	20
Applicant newspaper or newsletter	20	20
Maximum Total	80	80
3.10 Do you use the internet for school programmes? What		
kind of service do you provide?		
Own website with general information about environmental education within the area	40	40
		20
Those responsible for the education programme may be reached by E-	20	20
Those responsible for the education programme may be reached by E-Mail	-	20
Those responsible for the education programme may be reached by E- Mail Regular electronic newsletter	15	20
Those responsible for the education programme may be reached by E-Mail	-	60

	Maximum points	Self Assessment
Section III: Education	1000	930

41 Do Information centres or exhibitions concerning the area exist in the Applicant's area? (SELF AWARDED total cannot exceed 100)       30         At least one information centre centre, managed by yourself or one of the partner members of your organization       10         No centre existing yet, but the Applicant is part of an exhibition in another facility (museums etc.)       20       20         Existing info points' or similar facilities throughout the area managed by yourself or one of the partner members of your organization       10       10         Is the Information centre "meeting and starting' point for excursions       10       10         Is the Information centre accessible for wheelchair users and does it cater for individuals with other disabilities?       10       10         Do you offer tourist information offered to visitors about possible activities in information and interpretation about the area presented in info centres, information points etc?       10       10         State display material       10       10       10         Films, video, sildeshow etc.       10       10       10         Interactive displays       10       10       10         Different special exhibitions changing on a regular basis       40       40       40         Interactive displays       0       10       10       10         Interactive displays       0       10       10       10	IV. Geotourism		Marks available	Self Assessment
the partner members of your organization in another facility (museums etc.) in another facility is in the area. In a construction and individual information at the centre? In a construction and individual information at the centre? In another of the public at least 6 days a week, all year round weather permitting Maximum Total In another is information points etc? In another is information points etc? In another is information points etc? In another is pecial exhibitions changing on a regular basis 40 40 Interactive displays In 10 Interactive displays In another is public transport 20 In another special exhibitions changing on a regular basis 40 40 Interactive displays In another is public transport integrated with walking, cycling trails 20 Interaction and the parking areas Interaction Integrated with walking, cycling trails 20 Interaction effect the public transport integrated with walking areas Interaction and the area (real and the area (real and the area (real and the area and another integrated with walking, cycling trails 20 Interaction effect the area (real and the area (real and the area (real and the area (real and areas presented interaction about the area (real and area of the area (real and areas of the area (real and area of the area (real and areas of the area (real and areas of the area (real and areas of the area (real another area (real another area (real another area (rea				
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Existing 'info points' or similar facilities throughout the area managed by yourself or one of the partner members of your organization Information centre 'meeting and starting' point for excursions 10 Is the Information centre accessible for wheelchair users and does it cater for individuals with other disabilities? Personal and individual information offered to visitors about possible activities in the area. Do you offer tourist information at the centre? 10 Io Such information centre accessible by public transport? Centre open to the public at least 6 days a week, all year round weather permitting Maximum Total 10 Centre open to the public at least 6 days a week, all year round weather permitting Maximum Total 10 10 Centre open to the public at least 6 days a week, all year round weather permitting Maximum Total 10 10 Centre open to the public at least 6 days a week, all year round weather permitting Maximum Total 10 10 Citer centres, information and interpretation about the area presented in info centres, information points etc? 10 Citer centres, information on a regular basis 40 40 40 Maximum Total 4.3 Public Access and facilities(SELF AWARDED total cannot exceed 150) Is it possible to reach the Applicant area by public transport 10 you have car park facilities connected to the trails which you have 50 50 Are there toilets available in the parking areas 20 20 20 4.4 Are visitors informed about public transport to 150 4.4 Are visitors informed about public transport in the area and encouraged to use it before they come? Promotional material about the area (leaflets, brochures, internet) 20 20 20 20 20 20 20 20 20 20 20 20 20		s part of an exhibition in	10	
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Flexible registration system (day to day basis) for participants or no       10       10         registration necessary       10       10				
registration necessary				
		asis) for participants or no	10	10
		Maximum Total	90	80

4.6 What else do you use to inform visitors about your area		
Easy to read interpretation panels in entrance areas or at Tourist	50	50
locations	00	
There is at least one promoted trail dealing with geological subjects,	40	40
developed by your team, alongside any developed by partners.		
Information panels along trails are regularly checked and cleaned	10	10
Maximum Total	100	100
4.7 How are information or activities of different organisations co-		
ordinated		
Joint information or promotional material	20	20
Maximum Total	20	20
4.8 What kind of other interpretative material exists (not older than		
5 years)		
DUPLICATES 3.5 – TO BE DELETED		
Brochure		
Fliers with seasonal changing information		
Books and comparable information about the area		
Films, videos, CD's, DVD's		
Promotional newspaper or newsletter		
Web-based media		
Other forms of interpretation		
Maximum Total		
4.9 Do you use the internet and what kind of service do you provide?		
Own website with general information about the area	40	40
Links to other websites of tourist board, communities, local government,	10	10
which provide a broad range of information on the Applicants area.	10	
Geopark management may be reached by email	5	5
Regular electronic newsletter	10	10
Facility to order publications on-line	10	
Up to date calendar of activities	15	
Guidance for visitors on potential excursions	10	10
Maximum Total	100	75
4.10 What kind of infrastructure is available for activities such as		
horse riding, canoeing and cycling ?		
Network of footpaths which include the main touristic and scientific	10	10
points of interest		
Uniform/standard signposting of paths	10	10
Regular checks of infrastructure and immediate repair guaranteed	10	10
Special maps and information sheets for hikers, cyclists, etc.	10	10
At least one path concerning a special subject (mining, archaeology,	10	10
architecture not previously counted in your score under another heading	10	40
Guided cycling, walking, etc. tours, provided or actively supported by a	10	10
member organization Such tours include several days all inclusive offer (hotel, half or full	10	10
board) for hiking and cycling tours provided or actively supported by a	10	10
member organization		
Such tours include several days all inclusive package with luggage	10	
transport provided or actively supported by a member organization		
There is a network of hiking/biking friendly hotels/pensions, defined by a	20	20
catalogue of criteria who work in partnership with your organisation.		
Maximum Total	100	90
4.11 How do you communicate the goals of Geotourism, especially		
with those responsible for tourism.		
Direct personal meetings or through their involvement in your	10	10
	10	10

The selection and nomination of official partners/mentors/sponsors	20	20
Maximum Total	50	30
4.12 Do you have the following sustainable (e.g. non car based)		
trails?		
Geo-trails	20	20
Cultural trails	10	10
Forest trails	10	10
Other trails	10	10
Other out-door activities not mentioned elsewhere.	10	10
Maximum Total	60	60
4.13 Visitor evaluation		
Do you count visitors?	25	25
By entrance tickets / trail counters		
By field trip participants?		
By estimation?		
By visitor survey?		
Do you evaluate where your visitors come from?	25	25
By booking addresses?		
By market analysis?		
By university study?		
Do you use visitor evaluation for your forward planning?	25	25
Do you have analysis of the socio-economic profile of your visitors		
(families, school classes, pension groups, tourist groups, etc)?	10	
Questionnaire on visitors' satisfaction levels?	15	15
Maximum Total	100	90

Total Points Awarded For	Maximum points	Self Assessment
Section IV: Geotourism	1000	905

V. Sustainable Regional Economy	Marks available	Self Assessment
5. 1 What efforts are undertaken to promote regional food and craft products, integrating the catering trade?		
Initiatives promoting food from regional and/or ecological production, which your organisation develops or actively supports.	50	50
Meals from regional and/or ecological production are available in restaurants	30	30
The Applicant organizes markets, where mainly regional agricultural products are sold	50	50
A label for regional food products or local gastronomy exists	30	30
Direct marketing of regional agricultural products is promoted	40	40
Maximum Total	200	200
5.2. Which efforts are undertaken to create and promote regional geotourism products? (The SELF-AWARDED total cannot exceed 100)		
Initiatives promoting geological replicas production exist	50	50
Casts and souvenirs from local production are available The organization or its active partners has a retail outlet or outlets where mainly regional products are sold.	100 50	50
Maximum Total	200	100
5.3. How are regional crafts promoted?		
The marketing of local craft products is actively supported	50	50
Local craft products are showcased	100	100
Maximum Total	150	150
5.4 What efforts are undertaken to promote links between the Applicant and local businesses? (SELF AWARDED total cannot exceed 100) A label for regional services/products has been developed the	50	50
Applicant or in partnership with others Direct marketing of regional products is undertaken by your organization	50	
Tourism offers include tours of collaboration with local businesses	20	20
Maximum Total	100	70
5.6 What kind of contracts are regularly offered to businesses in your area?		
Services (repair, management)	50	50
Design, Print	50	50
Other equipment and services to support geotourism and interpretation, e.g. transport, display cabinets etc. (GIVE DETAILS)	80	80
Maximum Total	150	150
5.7 Networking (SELF AWARDED total cannot exceed 200)		
A network of co-operating enterprises exists, fostered by the Applicant.	100	100
There is a formal contract between the Applicant and its partners	100	100
There are joint projects, financed, between the Applicant, private businesses and local authorities.	50	50
Maximum Total	200	200

Total Points Awarded For Section V: Sustainable Regional Economy	Maximum points	Self Assessment
	1000	870